The Early Middle Ages

Invasions of Europe, 800–1000

Between 800 and 1000, three groups—the Magyars, the Vikings, and Muslims—invaded Europe. The Magyars, fierce warriors from the east, crossed over land and attacked Europe from Asia. Perhaps the most frightening invaders of all, the Vikings, came from Scandinavia in the north. The fierce Vikings used ships to travel along Europe’s coast and up its rivers, looting towns and taking prisoners to sell as slaves. The Muslims had already controlled Spain and attacked France, but also crossed the Mediterranean Sea to invade southern France and northern Italy.

MAP ACTIVITY

1. On the map, use a bright color to trace a route where the Vikings invaded inland by traveling along a river.

2. Use a different bright color to trace the Magyar’s route from Asia to Italy on the map.

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Invasions of Europe, 800–1000, continued

ANALYZING MAPS Answer in complete sentences

1. **Location**  In which direction did the Magyars travel as they invaded Europe?

2. **Region**  Which group of invaders came from the north? Which group of invaders came from the south?

3. **Draw a Conclusion**  Did the Magyars use ships in their invasions of Europe? Why or why not?

4. **Predict**  How successful do you think the Vikings would have been in invading Europe if they had not had ships? Explain why.
Answer Key

MAKE A COMPARISON
1. Answer will vary, but students might note the various aspects of the passages that seem to offer protection for vassals.
2. Answers will vary, but students might say that these rules helped bring order to society.

Social Studies Skills

PRACTICE AND APPLY THE SKILL
Students' answers will vary, but should demonstrate that they recognize that the diagram is a floor plan for a small house or cottage. Their "special features" should reflect an understanding of the topic.

History and Geography

MAP ACTIVITY
1. Answers will vary, but should trace one or more of the routes from Scandinavia into Europe.
2. Lines should trace from Asia into Germany, France, and Italy.
3. Lines should trace from Africa and the Middle East into Europe.
4. The island of Crete, southeast of Greece, should be marked with an X.
5. Check to make sure legend colors match the colors students used on the map.

Chapter Review

REVIEWING VOCABULARY, TERMS, AND PEOPLE
1. serfs
2. chivalry
3. feudalism
4. manor
5. Eurasia
6. topography
7. medieval
8. Charlemagne

COMPREHENSION AND CRITICAL THINKING
1. knights
2. William the Conqueror
3. haiku
4. Middle Ages

REVIEWING THEMES
1. A monastery is a community of religious men who devote their lives to prayer, work, and meditation.
2. A missionary is a person who tries to convert others to his or her religion.