



GERMANTOWN
Municipal School District
Inspiring Personal Excellence

Virtual Learning

Student Handbook

2020-2021

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Visit us on the web at www.gmsdk12.org

Virtual Learning Handbook

On behalf of the Germantown Municipal School District, we'd like to thank our faculties, staff and community stakeholders for their patience and their participation in developing our plan for reopening schools. This new adventure in public education will continue to require collaboration and communication between parents, students, teachers and school leaders. As we embark on this journey, we ask that everyone remains flexible as the district continues to respond to the most up-to-date guidance from state and local officials.

Germantown Municipal School District is committed to the safety of our students as our primary goal, and we will continue to offer high quality instruction, using our current curriculum and teaching staff when possible. District and school leadership will continue to monitor and adjust plans accordingly. We will continue to seek feedback from stakeholders and ask that all involved be solutions-oriented in their communications.

The district began providing guidance and professional development for staff in April during the original school closure to support the shift to virtual instruction. GMSD partnered with Hanover Research to ensure our planning was based on the most recent research and best practices through a national lens. Several task forces were convened which used the input of nearly 4000 community members and nearly 500 members of staff as well as the participation of more than 110 individual district employees to address the myriad issues we anticipated in response to the crisis:

- The first priority for the district was to accommodate in person learning while providing 6ft social distancing. The physical layout of our schools and state staffing allowed for a 5 day in person option for students K-6. This could not be accomplished at the 7-12 grade bands, which prompted the creation of hybrid schedules. The hybrid schedules and instructional plans for classrooms or groups of students who may need to be quarantined during the upcoming year depends on virtual learning. This plan allows for us to move immediately to distance learning if required or to phase in full traditional class settings with minimal disruptions. In support of this plan, building and district leadership visited each school building and measured spaces to ensure proper distancing to support the possibility of in-person learning
- Many of our teachers and district staff undertook product reviews to ensure our current instructional materials could be presented in either setting. Additional products have been purchased based on recommendations from teachers to support learning in both remote and in-person settings

- Teachers and building coaches have been working to ensure that virtual students will have access to additional supporting instruction through RTI², including the writing of curriculum to support gifted students in middle schools
- Librarians have worked to increase student access to e-texts and to develop procedures for the borrowing of books to safeguard against virus transmission.
- Professional learning is currently in place and will continue to expand to support teachers' growth in facilitating virtual learning across grade levels.

Remember, we are in this together.

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Definitions

Synchronous Learning

Synchronous learning happens in real-time. Students and teachers interact in a specific virtual place, through a specified online medium, at a scheduled time. Synchronous learning methods in Germantown Municipal School District will include; Google Meet Hangouts, Zoom conferencing, large group instructions, small group instruction, live chatting, live-streaming of lessons, and telephone calls. Schedules for synchronous learning will be posted in Schoology by each virtual teacher. Each teacher has the autonomy to create his or her own schedule for synchronous learning. *See teacher expectations for scheduling on page 8.*

What are the advantages and disadvantages of synchronous learning?

Classroom Engagement

Students and teachers are able to take part in active discussion, immediate feedback, and are able to build student-teacher relationships that can only be achieved through real-time interaction. As this will be the first online classroom for most of our GMSD students, personal contact will be pivotal in a successful transition from in-person learning to our virtual learning program.

Dynamic Learning

Synchronous learning allows for a more dynamic exploration of lesson topics, ideas and concepts. Meeting in a live Zoom session, for instance, gives students the opportunity to ask questions and receive answers mid-lesson; to discuss and debate with classmates and to collectively learn in new unexpected directions.

Adhere to a Predetermined Schedule

Many of our students will require the help of accessible and supportive instruction, which is best provided in a synchronous learning environment. To afford our students these opportunities, parents will need to follow a schedule of live-learning sessions that is provided by the teacher.

Asynchronous Learning

Asynchronous learning is developed on-demand. While your teacher will provide materials for reading, scheduled synchronous times for learning, assignments deadlines, and assessments, students will be given some flexibility by classroom teachers to satisfy these

requirements within a predetermined time frame. GMSD will employ several methods of asynchronous online learning: self-guided lesson modules through our textbook companies or third party resources, pre-recorded lessons or streaming video content, virtual libraries, or exchanges across discussion boards in Schoology.

What are the advantages of asynchronous learning?

Parent Flexibility

Learning activities can be accessed in a student's own time, (though clear expectations for deadlines will be communicated by our teachers). This complete-at-your-own-pace will help serve families who may be managing multiple students' virtual learning simultaneously.

Student Pacing

One of the most empowering features of asynchronous learning is the fact that student experience is catered to a student's natural pace. Our quick learners can choose to power through materials and units that come easily to them. Other students may choose to take more time to absorb new information and knowledge. This style of learning also gives parents and students time to review information and practice retention with their own children.

Virtual Learning

GMSD Virtual Learning Program students will engage in full-time online learning activities led by an assigned teacher. Their programming will include a mixture of both synchronous and asynchronous methods. The virtual teacher will be listed as their teacher of record. This terminology will exclusively be applied to students who are opted into the full-time virtual program.

Distance Learning

Hybrid Distance Learning will be used to describe online learning that occurs in the hybrid classroom--which may include a heavier reliance on asynchronous activities Monday through Thursday as in-person teachers will be simultaneously delivering classroom instruction to one of two cohorts of students Monday through Thursday. Some teachers *may* employ the use of live-streaming from their in-person classrooms, but other tools for asynchronous learning will also be available.

Distance Learning will also be used in the event of an individual student or cohort of students and teachers that are asked to quarantine due to exposure of a positive COVID case or for individuals who are displaying symptoms. GMSD will be giving students and teachers the opportunity to attend classes by completing asynchronous assignments in Schoology.

PPE

Personal Protective Equipment (PPE) refers to protective clothing, gloves, face shields, goggles, facemasks and/or other equipment designed to protect the wearer from injury or the spread of infection or illness.

Student Devices

All students in our full-time virtual learning program will be supplied with a device. If a student currently has a device from last year, that student will keep that device. If a student does NOT currently have a district-provided device, further instructions will be given for distribution plans.

PreK-3rd iPads will be provided.

4th and 5th Chromebooks will be provided.

6th - 8th iPads will be provided.

9th and 10th Chromebooks will be provided.

11th and 12th Macbooks will be provided.

Broken devices should be reported to the teacher who will direct a parent to the appropriate Student Technology Support personnel (STS). Parents will drop off a device for repairs and receive a replacement device by working with the assigned STS.

Attendance

Student participation in instructional time will be confirmed by completing a task in our Learning Management System, Schoology or through video conferencing.

Teachers shall take attendance daily through our Student Information System, Skyward, when students are participating in remote instruction.

If a student is absent during remote instruction, the parent or guardian will email the attendance secretary at the school to inform them of the absence. An excused absence code will be added for students that are COVID-19 positive. The Attendance Supervisor will monitor student absences of ten or more days. The Attendance Supervisor and/or District Counselors will reach out to the parent or legal guardian of students with ten or more absences not related to COVID-19.

All student attendance will be entered in our student information system. Any student that is receiving remote instruction will be coded with the new D, Distance Learning/Virtual Classrooms, code. Each afternoon, all student attendance will be sent for state reporting.

Grading

We will continue our current grading practices.

<https://www.gmsdk12.org/Downloads/GMSD%20Student%20Handbook21.pdf>

Honor Code

Introduction

The administration, faculty, staff, and students of Germantown Municipal School District uphold the qualities of honesty, integrity, and truthfulness.

1. Students will not give or receive aid on quizzes, tests, lab reports, projects, exams, or on any other assignments for which a teacher does not explicitly permit peer collaboration.
2. Students will not plagiarize any part of published materials, essays, or the work of another.

In cases where two students submit identical or nearly identical essays, both will be penalized.

3. Students will not copy or allow any copied homework or other assignments.
4. Administration, faculty, and staff will uphold standards of honesty and integrity.

The Honor Statement

Part of the reality of virtual learning is that you must accept an even greater responsibility for ensuring the integrity of your work. In a virtual setting, all tasks, activities, projects and assessments will be completed outside of the direct supervision of a teacher. As is the case in a traditional class, it is expected that the work you complete is completely and solely your own.

Anything that you submit electronically for a grade must be accompanied by your pledge that you are wholly responsible for the work submitted, and you will do so by including

“PLEGGED” either next to your name on your heading or in a space designated by your teacher. By doing so, you pledge that:

This work is solely the result of my own effort. I have neither given nor received any unacknowledged assistance. I have neither seen nor am I aware of any honor violations on this assignment.

Violations of the honors code will result in the same consequences for virtual students as for traditional students, which are referenced

<https://www.gmsdk12.org/Downloads/GMSD%20Student%20Handbook21.pdf>

Key Terms

Cheating is defined as receiving, soliciting, or aiding in the collaboration of a graded assignment without the teacher’s approval.

Common examples include:

- a. Copying homework or classwork assignments (directly or from a picture of the work)
- b. Possession of any electronic device other than a traditional calculator (when allowed) for ANY reason during a quiz, test, exam, or other assessment. (i.e. cell phones, smartwatches, or wearable technology).
- c. Attempting to obtain assistance or answers for a quiz, test, or exam from another student before, during, or after a test has been given.
- d. Allowing another person to complete an assignment for you.
- e. Attempting to use a note card or slip of paper with unauthorized information, programming additional information into a calculator, opening additional windows or browsers on a laptop to access additional information, or utilizing any other form of written/digital information that is not approved by the teacher for the assignment or assessment.

Plagiarism is defined as taking someone else’s work and attempting to pass it off as your own.

Common examples include:

- a. Quoting or paraphrasing a source of another’s words without proper citation and credit to the source of the information.
- b. Writing a paper for someone else or submitting a paper written by another individual.

- c. Using an electronic translator on a foreign language writing assessment.

Please note that this list is not all-inclusive.

Instruction

Teacher expectations (subject to change):

- Follow the district adopted curriculum and strive to stay on pace with those teaching in the buildings.
- Provide opportunities and activities that foster a classroom community with students.
- Small Group and Differentiated instruction should be provided to all students weekly.
- In the case of needing to be absent, virtual teachers will ensure that students have either pre-recorded lessons or will provide independent and meaningful learning opportunities for students.
- Attend faculty meetings and PD sessions as required by the district.
- Provide timely academic feedback to students on completed assignments and assessments.
- Notify parents of students' progress: weekly reports/graded paper "folders"; interims; report cards.
- Schedule parent conferences as needed and/or meet virtually with parents as requested.
- Contact administrator(s) assigned to virtual school with any concerns or needs that might arise.
- Take daily attendance as required by Student Services.
- Establish classroom rules, expectations, and procedures. Communicate those to students and parents.
- The virtual teacher may create his/her own daily schedule; however, the schedule should adhere to the time limits for each subject provided by the district.

Student expectations:

- Attend scheduled meetings/lessons at the appropriate times daily.
- Come prepared (needed materials, charged device, completed homework if assigned).
- Check Schoology daily for new assignments or messages from staff. Students in grades 6-12 should check school email at least once a day.
- Dress as if you were attending school in a building.
- Actively participate in class discussions and activities.
- Ask for help or clarification when needed.
- Submit assignments per teacher's directions on time.

- If unable to attend class because of illness/doctor’s appointment, notify the teacher in advance if possible.
- During instructional time, a student should not have any additional electronic devices in use (television, phone, video game, etc.)
- Adhere to classroom rules and expectations.
- Interact respectfully with teacher and fellow students during large group and breakout room learning activities.
- Take care of GMSD materials (device, textbooks, or other materials) that have been assigned to you.
- Participate in all GMSD/State benchmarks and assessments.

Parent expectations

- Ensure your child is on time for class.
- Provide technical support to your child as needed for logging onto various platforms that are needed.
- Notify the teacher if your child will be absent or miss part of the day’s instruction because of illness or doctor’s appointment.
- Check your child’s graded papers on a weekly basis in order to have a better understanding of their child’s academic progress.
- Communicate with the teacher as needed.
- Provide a quiet space for your child’s “classroom” that is free of distractions.
- Check Schoology daily for important dates, announcements, and weekly learning goals.
- Check Skyward weekly to monitor your student’s academic progress.

Curriculum/Programs Glossary

Parent Schoology support, including how to log into your child’s account, can be found on our [Parent Academy Page](#).

Accelerated Reader

Independent check in for independent reading
 Teacher will set goal with each student
 Quiz at the completion of reading book

Alexandria

Library Check Out software

Carnegie Learning - Mathematics curriculum for middle school mathematics

Includes printed workbook, eBook, and online materials

Used in combination with **MATHia**

Dreambox- Online Math program

Independent

Practice for math learned during the day/week

Discovery Education- Science Curriculum

Online lessons

Eureka Math- Adopted math curriculum for grades K-5. Like its ELA counterpart, student engagement is supported by consumable workbooks received by each student. Virtual students will maintain the same pacing and complete the same tasks, activities and assessments as their in-class counterparts as a result of teacher led instruction via Zoom or Google Hangout.

Flocabulary - Included with Nearpod, vocabulary using educational hip-hop songs and videos Teacher led via Google Hangouts/Zoom

Gallopade- Social Studies Grades 3-5

Printed Workbooks to be sent home

Online resources

Go Noodle - Physical Activity videos for elementary students

In Sync - an online platform which supports both *Wit & Wisdom* (ELA) and *Eureka* (Math) instruction for grades K-5. Contains activities and recorded lessons to supplement traditional instruction

Lexia- Online Reading program

Independent

Practice for Reading skills

MATHia-An adaptive learning software created by Carnegie Learning.

Accompanies Carnegie Learning Middle School Math Solutions

MATHia will also be used in Middle School Intervention Programs

Nearpod- An instructional delivery platform focused on increasing student engagement. Nearpod allows teachers to lead lessons which include individual or small group responses or other engagement techniques to enhance student learning

Newsela- Articles for students to make real life connections
Will be assigned by teacher
Supports Science, Social Studies, ELA and SEL

Quaver Music - Digital Music curriculum for elementary

Saxon- Adopted phonics instruction supplement for grades K-2. Phonics instruction is accounted for within the daily lesson structure and will be teacher led via Zoom or Google Hangout.

Schoology- Learning Management System where all school information, instruction, assignments, attendance and updates are housed.

- Each parent/student will have a log in
- Log In everyday
- Complete schedule/items
- Check Calendar for class meeting times

Smart Music

Middle and High School digital music program

Studies Weekly : Science and Social Studies- Grades K-2

- Newspaper accessed online with teacher given code housed in Schoology
- Online resources, games, learning activities
- Teacher led via Google Hangouts/Zoom

Wit & Wisdom

Literacy curriculum for grades K-5. Students will receive consumable workbooks for each unit of instruction. Virtual students will maintain the same pacing and complete the same tasks, activities and assessments as their in-class counterparts as a result of teacher led instruction via Zoom or Google Hangout.

Curriculum

The Germantown Municipal School District has made the adoption of blended learning materials a vital component of the textbook adoption process prior to the onset of the COVID-19 pandemic. The adoption process ensures that vetted, rigorous materials are in the hands of our teachers and students. At this point, all core subjects currently have a blended curriculum of both physical and digital components for K-12. In addition to adopted materials, GMSD has sought out other software components to complete the robust nature of digital learning in other areas, such as Career and Technical Education at Houston High School. Please contact your teacher if you have any questions about the materials being used in your student's virtual learning.

Library books

Each school will communicate with parents and students about checking out library books. Library book check out is not expected to start until after labor day. We will use our books on the hold system. More information on how to access this system will be sent by the schools. The media specialist will let you know when books are ready to be picked up at the front desk.

Special Supports

Students with Individual Education Plans (IEP)

Parents may choose to have students participate in virtual learning. Families should keep in mind the following recommendation made by the Tennessee Department of Education:

“Vulnerable student populations should be prioritized when considering reopening school for in person learning environments. In person learning provides the opportunities for teachers to increase intensity of support, provide frequent checks for understanding, and alter learning supports continuously. Distance learning will not allow for this level of support to learning”.

Keeping this recommendation in mind, virtual learning is most appropriate for students who receive the majority of their core academic instruction in the general education setting. For students who receive the majority of their services in the special education classroom and the family opts for virtual, support may include learning packets, task boxes, office hours with a special education teacher and digital curriculums. In person services for related services such as occupational and physical therapy, may be considered even under the virtual option.

If your student has an IEP, the school team will call an IEP meeting to discuss what supports could be available while choosing the virtual option. If you, your student, or your virtual teacher has a concern regarding your child's progress or need during the year, an addendum meeting can be called by contacting your home school's Exceptional Student Education clerical.

ESE Clericals:

Dogwood- Mary Katherine Parcels (901) 756-2310 mary.parsels@gmsdk12.org

Farmington- Linda Stevens (901) 756-2320 linda.stevens@gmsdk12.org

Forest Hill Elementary - Melissa Berry (901) 730-8520 melissa.berry@gmsdk12.org

Riverdale- Laura Sheehan (901) 756-2300 laura.sheehan@gmsdk12.org

HMS- Debra Roberts (901) 756-2366 debra.roberts@gmsdk12.org

HHS - Teresa Marie Griffith (901) 756-2370 teresa.griffith@gmsdk12.org

Difference between Homebound services and Virtual

Homebound

Homebound services are provided to preK-12 students who are unable to attend school for a physical and/or mental health condition for a designated period of time. For students on an IEP, the team will meet every 30 days to consider if homebound services continue to be required or if a student is ready to return to school. A student could return to school at any time the doctor and IEP team recommended the change.

Virtual

Parents who choose the virtual option are committing to a semester long decision.

EL

All students, new to GMSD, will be given a Home Language Survey. If the answer to any question is a language other than English the student will be referred to the ESL teacher for ESL screening. If the school is not in session or the student is in the virtual program, the teacher will follow the provisional screening process located [here](#). All potential ESL students should be screened in person with the WIDA screen within 30 days of enrollment after August 17, 2020. If students are virtual, the ESL teacher will make an appointment to screen the student at school before the end of the 30 day period.

EL Teacher Training:

- All teachers are required to attend WIDA Standards training and ILP training. The training will occur during inservice week. Teachers who miss this training will need to schedule a make-up training time with their school's ESL teacher.
- Additional ESL training materials will be available in Schoology

EL Instruction:

- Whether in-person or online, all ELs with a WIDA score of 3.4 or below will receive a minimum of 5 hours of ESL services a week. Students with a WIDA score of 3.5 or above can receive tailored instructional time.
- ESL teachers will provide synchronous ESL classes using Schoology and online chats to ensure the ELs practice their listening and speaking skills.
- ESL teachers will schedule weekly one-on-one video chats with all EL newcomers to provide additional language support.
- ESL teachers should collaborate with core content teachers to ensure online lessons are accessible to ELs.
- All accommodation for online learning and in-person learning will be documented in the student's ILP.

Substitutes

Substitutes will be provided in the event that a virtual teacher is absent. Training for digital learning and will be given to access to technology.

Hybrid Model Safety Precautions

Social Distancing Methods Will Vary by School Location

- Each school footprint is different and principals will share what can be expected at each school.
- Example school solutions may include:
- Teachers rotating to student classrooms

Students could spend time in another part of the building completing virtual assignments with supervision. These students will also have time in their homeroom focusing on the core subject areas; ELA, Math, Social Studies, and Science.

Recess, RTI, and other supplemental activities might occur while students are out of the regular classroom.

Depending on the final numbers of virtual/in-person students scheduling is subject to be modified by each school.

Each school will have a different solution to scheduling for students. Elementary school students will remain with their homeroom groups as they do during a normal school year. Our goal is to keep small group cohorts together as much as possible and for the teachers to move instead of students whenever possible. When it is not possible to keep the students stationary or together, we will ensure distancing measures and other protocols are followed.

We have asked our parents to commit to a semester-long decision whether choosing full-time virtual learning or our in-person hybrid model to meet both the needs of staffing and social distancing guidelines. We will monitor and adjust our plans as the guidance from the Health Department, CDC, and the TN Department of Education allow us to. We understand this is a fluid situation and we will revisit our plans prior to the second semester.

If parents have concerns at any time they should reach out to the teacher first, then schedule a teacher conference. If there are still concerns the parent should reach out the school administration. Finally, if the issue is not resolved, please reach out to the District Office.

PPE Staff & Students

All staff will be required to wear a mask or facial covering during arrival, dismissal, and during times that social distancing will be difficult (when in common areas, lounges, or during transitions). GMSD has ordered face masks and face shields for employees. Plexiglass guards have been ordered for high traffic areas and will be made available to staff on a case-by-case basis.

Use of facial masks in the classroom or when with a small cohort will be recommended but not required if social distancing is being observed. Exceptions for staff with disabilities and other health impairments will be made. Any adult visitor entering the campus, will be required to wear a mask or facial covering.

Students will be required to wear a mask or facial covering during arrival, dismissal, and during times that social distancing will be difficult (such as class transitions and hand washing or restroom breaks). Parents will need to provide a mask or facial covering for their students. Use of facial masks in the classroom or when with a small cohort will be recommended but not required if social distancing is being observed. Exceptions for students with disabilities and other health impairments will be made.

Health Checks

GMSD will partner with families to complete daily at-home symptom screening for all students. Schools will monitor that parents are completing symptom screenings via an online check-in system. GMSD will also provide parent training on how to conduct the at-home symptom screenings. The procedure will require parents to take their child's temperature at home daily and answer the CDC recommended symptom questions.

All GMSD staff will complete an onsite symptom screening each day as a part of their normal check-in procedure. Any adult visitor entering the campus will be required to complete an onsite symptom screening which will include a temperature reading.

GMSD has purchased rapid scan thermometers to be kept on each hallway, grade level, high traffic area, etc. These thermometers will be used on a case-by-case basis to check for temperatures of 100.4 or greater. Students or staff with fevers or observable symptoms of

COVID-19 will be sent to a designated, supervised area separate from others until they are able to leave the facility. Normal health policies and procedures will be followed.

Schools will work with parents to provide flexibility in attendance if students have been exposed to COVID-19 or if they are showing any symptoms. Distance learning activities for those students will be available in lieu of being counted absent if the student is well enough to complete them. GMSD wants families to practice necessary precautions and are ready to work with parents to keep all of our students healthy.

Positive COVID-19 Cases in the Schools

In all cases of either suspected or confirmed cases of COVID-19, FERPA and HIPAA protection laws will be followed by all staff. Due to the privacy issues governed by law, the identity of the person cannot be shared. It is, however, important that parents report confirmed COVID-19 cases to the school so that proper protocols can be enacted.

Standard health procedural letters will be sent to notify parents if students or staff have come in direct contact with individuals who tested positive for COVID-19. On a case-by-case basis, situations may occur in which an entire class, cohort, or school building will transition to distance learning to allow for quarantine. These decisions will be made in partnership with the Shelby County Health Department (SCHD).

If a student or staff member tests positive for COVID, all close contacts will receive letters via text and email through our rapid notification system requesting them to transition to distance learning.

According to the CDC, a close contact is defined as anyone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before the person began feeling sick until the time the patient was isolated.

This will include all students and staff who were in a classroom with an individual who has tested positive for COVID-19. The SCHD will also assist our team if there are any questions that arise in determining the lengths of time and/or action.

Germantown Municipal School District has also worked to develop several form letters that cover a variety of situations, such as but not limited to; a positive case that has come in contact with your child or a positive case in the building that we do not believe came into contact with your child for the aforementioned criteria.

We will protect the identity of reported cases, per HIPAA and FERPA laws, but will simultaneously operate under full transparency with parents about the occurrence of positive COVID cases. Out of an abundance of caution, any cases in the building will be reported to all families so that they can continue vigilance in their daily health checks and immediately transition to distance learning if symptoms should occur. A positive case in the building will also trigger enhanced cleaning of the building with special attention to the affected areas where a student or staff member may have traveled.

There will also be instances in which an entire building may transition to distance learning. In those cases, we would work with the SCHD to determine if there is community spread present at any school(s). According to the CDC, community spread means people have been infected with the virus in an area, including some who are not sure how or where they became infected. Each health department determines community spread differently based on local conditions. We will work with our local agency.

Above all, we are asking parents to partner with us to monitor for any symptoms and to keep their children at home when sick. Germantown Municipal School District is ready to transition any student to distance learning if their parents feel self-quarantine measures are needed. Our attendance procedure has been adjusted to make this easier on parents.

Our in-person teachers will be practicing a flipped-classroom model in which we are asking them to post their lessons on Schoology each day. We've been working with many teachers at both the high school and middle schools to develop these procedures and to create examples. Many teachers are attending our PD opportunities this summer. With the amount of students that may need to transition to temporary distance learning, for both exposure in school, exposure at home, or possible symptoms, we are preparing our teachers to be ready at any time to offer their coursework virtually. Additionally, students who are distance learning three days a week will be completing the same work on their distance days as their peers who are in person-learning. We believe that maintaining this flipped classroom at all grade levels will give our teachers and our parents the flexibility to toggle easily and quickly between in-person and distance learning, and advance the curriculum forward all five days.

We are ready to work with parents to keep the students who participate in our in-person option safe and healthy. We are working with our teachers to place all of their daily lessons in Schoology, giving both students and teachers the flexibility to toggle between distance learning and in-person quickly and efficiently.

Building Sanitization and Cleaning Procedures

Increased cleaning efforts have been outlined with our custodial service provider, SKB, to include multiple daily cleanings of common areas and increased efforts in each classroom.

GMSD is exploring hiring temporary assistance at each school building to both clean and monitor the increased cleaning effort protocols and ensure that their building is in alignment with district standards.

GMSD has purchased five Clorox Total 360 Cleaning Systems. These systems are often used in hospitals to mitigate the spread of germs. Each classroom will be sanitized routinely. High traffic areas will be disinfected on a regular basis.

All school HVAC systems have been upgraded with High-MERV filters. The MERV-13 filters are the industry standard in reducing particles and bacteria in the air. Our HVAC systems also have the ability to circulate fresh air in programmed bursts through the building. GMSD has programmed fresh air in short, frequent bursts.

GMSD is purchasing additional cleaning supply kits for teachers to be kept in the classroom. Staff will be trained to implement routine sanitization methods multiple times throughout the day (such as the wiping of high touch surfaces and objects).

Each school is developing a hand washing/hand sanitizing schedule that ensures all students are taking regular breaks to wash their hands throughout the day. Restrooms will be regularly checked for necessary materials. Hand sanitizing stations have been placed throughout each building. GMSD has also purchased hand sanitizer for all staff members to keep in classrooms.

Common Spaces (Cafeteria & Recess)

Until recommendations become more relaxed, common spaces at the schools will be restricted. This includes the cafeteria. GMSD is working with our new food service provider to serve lunch in classrooms. Each school will post procedures for lunch, recess, and breakfast on their website and communicate this plan with parents. Parents should make sure that any allergies or other dietary concerns are addressed in their students' health plan and or with school nurse/administration. Information from the health plan will be provided to the teacher, and students will be accommodated.

Recess and other outdoor activities will resume as they are an important part of the health and social wellness of students. Schools are developing plans to allow for a social distancing recess plan. Facial coverings must be worn by students in a playground setting. Alternative ways for students to socially distance without facial coverings in their small cohort groups and play in non-playground areas are also being created by each school.

After School Activities, Arts, & Athletics

After school activities, athletics, and fine arts are an important part of the social emotional well-being of students. GMSD has prioritized that these activities can continue if protocols and safety guidelines are being observed. Athletics will resume according to TSSAA guidelines. While there may be interruptions in aspects of these programs, students will be able to participate in many aspects that are allowable.

R.E.A.C.H.

For many working parents, our partnership with the City of Germantown Parks and Rec Department R.E.A.C.H. Program is essential. R.E.A.C.H. will be permitted to provide this service on our campus and will follow all school procedures and safety measures. Questions about R.E.A.C.H. need to be directed to Germantown Parks and Recreation. As of July 22, 2020, the City of Germantown has said they will offer REACH for before and after care at our elementary schools. REACH staff will have to follow the same protocols and processes as GMSD. If you have more specific questions about REACH, please go to <https://www.germantown-tn.gov/services/parks-and-recreation/programs-and-events/reach> and/or you can reach out to Ms. Veda Sargent at vsargent@germantown-tn.gov.

Transportation

Our transportation provider, Durham, has provided information about their safety procedures on buses. Parents can view that information here. GMSD encourages students who do not need to ride the bus to find alternative ways (such as carpooling) to and from school to decrease the numbers of students riding the buses as much as possible. The hybrid scheduling at the middle and high school will greatly reduce numbers on buses serving Riverdale, Houston Middle, and Houston High. At this time, GMSD does not plan to run extra routes for elementary students.

Restricted Guest Access

Until further notice, no guests or parents will be admitted on campuses. Each school will be working with PTOs and parents to provide an alternative plan for parent volunteers and engagement.

Important meetings such as IEPs and parent teacher conferences will take place either virtually or in the front office conference spaces when virtual meetings are not possible.

Parents or delivery services will not be allowed to deliver outside food or birthday treats until guidelines become relaxed.